SCHOOL-TO-WORK: CREATING FUTURE PATHWAYS
POINTS TO PONDER:

SCHOOL IMPLEMENTATION:

- *How does the school promote STW to parents?*

Don't underestimate the importance of the employment related skills as far as parents and employers are concerned.

- *How can the school utilise the employment related skills and their recording for GATS students?* The employment related skills can reflect higher order thinking and higher order understanding.
- *How could the school utilise the employment related skills to assist KLA outcomes on student reports.* The metalanguage of work will become more evident and utilised.
- *Will the school investigate the Real Game Series and the cross-KLA learning opportunities of the game? Will the school utilise the Student Survey?*
- *How can both the school and faculties increase the enterprising learning that occurs in the classroom? What are the possibilities of tying this in with Beacon Foundation?*
- *How does the school acknowledge the employment related skills that students acquire through their part-time work? Should we acknowledge part-time work?*
- *How can the school provide recognition for the student leaders who organise cake stalls, dances, fundraising etc? Could school certificates reflect employment related skills?*

FACULTY IMPLEMENTATION:

- Employment Related Skills included in all assessment tasks, assignments, major works and peer assessments.
- Questions reflecting employment related skills included in exams, topic tests, end of topic evaluations.
- Recording / logging of the employment related skills;
  - A STW week across the school
  - At the end of a programmed unit
  - Once a term
  - How can students be used and encouraged to become self managers at the recording of their skill acquisition?
- How does the faculty embed and register against the employment related skills in the teaching and learning programs?
- What faculty based activities can we do that brings vocational learning into our classrooms? For example- a practising artist into an Art classroom; a newspaper editor/ journalist guest speaker when discussing report writing.